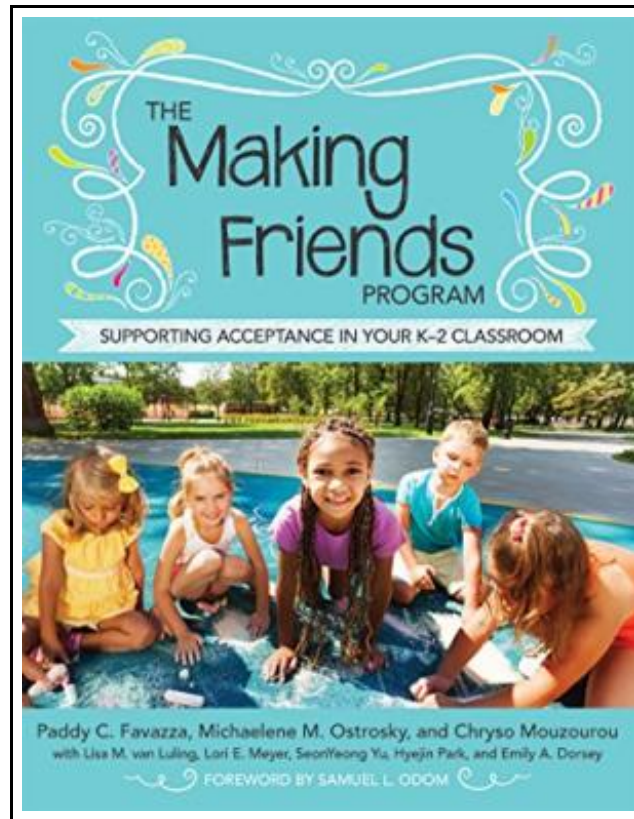


The Making Friends Program: Supporting Acceptance in Your K-2 Classroom



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Reviews

It is one of the most popular pdf. It really is full of knowledge and wisdom. It has been developed in an exceptionally easy way and it is just right after I finished reading through this publication by which it really altered me, altered the way in my opinion.

(Dr. Alexa Rogahn)

THE MAKING FRIENDS PROGRAM: SUPPORTING ACCEPTANCE IN YOUR K-2 CLASSROOM

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Brookes Publishing Co. Paperback. Book Condition: new. BRAND NEW, The Making Friends Program: Supporting Acceptance in Your K-2 Classroom, Paddy C. Favazza, Michaelene M. Ostrosky, Chryso Mouzourou, Samuel L. Odom, Lisa M. Van Luling, Bullying prevention starts with helping young children understand and accept diversity-the earlier the better. That's why your school team needs this ready-to-use resource, a simple, fun, and effective way to promote social acceptance in the critical early years of attitude development. Perfect for K-2 classrooms, this book presents the field-tested, research-based Making Friends program, a toolbox of adaptable, practical strategies that fit right into your regular school day. You'll help students respect and accept each other's differences through three methods: 1) reading diversity-themed stories and conducting brief whole-class discussions; 2) forming small learning groups that encourage children from diverse backgrounds to play and interact; and 3) sharing the storybooks you read with families so they can continue discussions at home. Aligned with DEC/NAEYC recommended practices and the English Language Arts Common Core State Standards, this proven program will boost students' social and academic skills as you create a welcoming, inclusive, and culturally responsive classroom. Use this Program to: * enrich your existing classroom activities-circle time, class discussion, cooperative play-with important lessons on social acceptance* strengthen students' literacy skills while they learn to accept and celebrate differences* support friendships among children of diverse abilities, backgrounds, and family structures* lay the groundwork for bully-free school environments* choose books, toys, and other materials that reflect our diverse world and give young children a sense of belonging* implement a universal design for learning (UDL) approach to address the needs of diverse learners*"think on your feet" to work lessons on acceptance into small teachable moments and everyday conversations* increase the home-school connection with strategies parents can use with their children* strengthen understanding...



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