



A Case Study Approach to Classroom Management

By Scarpaci, Richard T.

Pearson, 2006. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Each chapter opens with "Focus Points" and concludes with "Chapter Summary," "Key Terms to Focus On," "Discussion Questions," "Mini Cases from the Field," and "References." Preface. I. INTRODUCTION TO A CASE STUDY APPROACH TO CLASSROOM MANAGEMENT. Overview Part I. 1. Overview of Classroom Management and Discipline. 1) Developing a Strategy for Classroom Discipline (Essential Understandings) Goal of Discipline Differences Between Discipline, Procedure, Punishment, and Consequences An Alternative View with Regard to Punishment Approaches to Managing Children's Behavior Misbehavior: Types, Categories, and Causes Misbehavior and Psychological Needs Misbehavior Performance Discrepancy or Inadequate Performance 2) Identifying and Resolving Classroom Management Problems through Case Analysis Theoretical Models of Human Behavior Behavioral, Psychodynamic, Environmental and Constructivist A Method for Analyzing Student Behavioral Problems (IOSIE) Mini Cases from the Field Students with Emotional Problems Discipline and Effective Teaching Personality 2. Teachers Management Style: What Teachers Bring to School. 1) Management Style Equals Beliefs, Skills and Practices Determining Beliefs Personality Beliefs Discipline Inventory (Table 2.1) Determining Practices Meeting Basic Psychological Needs Check List (Table 2.2) Determining Skills &n.



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