



Teaching College Algebra: Reversing the Effects of Social Promotion

By Sherman N. Miller

R&L Education. Paperback. Book Condition: New. Paperback. 198 pages. Dimensions: 9.9in. x 7.0in. x 0.6in. Although inner-city nontraditional students have native ability, Miller contends that they often lack the educational background to handle college-level mathematics courses. In Teaching College Algebra: Reversing the Effects of Social Promotion, Miller provides a user-friendly guide for teaching algebra, including trigonometry, finite mathematics, and statistics to students who are the victims of school social promotion practices. Teaching College Algebra discusses how to present material to students who are inadequately prepared, ways to build self-confidence, and advice for developing a new teaching style appropriate to the task of preparing nontraditional students for college-level mathematics. In addition to including a complete discussion on the basic principles of algebra, the book provides helpful chapter summaries, course outlines, word problems, and timetables. It will be of great assistance to teachers, college professors, and parents. This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Paperback.



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